

# UNIT D – YEAR 5

## CHRISTMAS

### ABOUT THE UNIT

In this unit the children will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.

### WHERE THE UNIT FITS IN

This unit builds on previous work on the characters in the Christmas story.

### PRIOR LEARNING

It would be helpful if the children could:

- sequence some of the events and name characters in the Christmas Story.

### SKILLS

Research skills, speaking and listening, thinking skills, writing skills, map work, prayer writing.

### VOCABULARY

Matthew, Wise Men Herod, Bethlehem, Egypt, refugee.

### ASSESSMENT

**At the end of this unit:**

**Most children will** know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story.

**Less able children will** know the main features of the Christmas Story.

**More able children will** ask deeper questions about the actions of Herod and why he was so opposed to the birth of this special child.

**A.T.1**

**3a**

**4a**

**2a**

**3a**

**4a**

**A.T.2**

**3c**

**2b**

**3c**

**4a**



| PROGRAMME OF STUDY  | TEACHING STRATEGIES   | LEARNING OUTCOMES   | FURTHER DEVELOPMENT |
|---|---|---|---------------------|
| <p><b>C3</b> A variety of prayers and prayer forms.<br/> <b>C7</b> Community prayer through taking part in and leading simple celebrations.</p> | <ul style="list-style-type: none"> <li>• Create a "For Sale" advertisement for the stable advertising its limited features.</li> <li>• Incorporate prayers for the homeless, refugees and asylum seekers in collective worship and class liturgies which focus on the Nativity of Jesus.</li> </ul> | <p><b>C3</b> Increased variety of forms of prayer.<br/> <b>C7</b> That the Church celebrates the life and love of Jesus Christ, the Son of God.</p> |                     |

## **RELATED SCRIPTURE**

*Mt. 1: 18-2: 23* – The Birth of Jesus

## **COLLECTIVE WORSHIP**

- Sing the 'Coventry Carol' as part of collective worship.
- How does this retell Matthew's account of the birth of Jesus?
- Prayers for refugees and those in grave need.

## **OTHER LINKS**

Map work links are essential to this unit of work.

## **EVALUATION**

**What went well?**

**Which areas of planning need to be developed/adapted next time?**

**What needs to be revisited/developed in a later unit?**