



# The Oratory R.C. Primary and Nursery School

**'Shine as to be a light to others'**



**Medium Term Planning**

**Year Nursery**

**Spring Term 2019**

Sparkling Start	Theme	Fabulous Finish
<p>Dory is a very forgetful little blue fish. Children to watch a video about Dory and then find that Dory has to solve various problems relating to being 'Under the Sea'. Can the children help her?</p>	<p><b>Under the Sea – What can you find under the sea?</b></p>	<p>Children showcase their learning by visiting the Sea Life Centre and teaching their peers about their learning.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Big Ideas</b></p>	<p>As <b>READERS</b> we will be finding and solving clues to help Dory whilst she is on her travels 'Under the Sea'. We will be taking part in daily phonic sessions where we will learn new sounds and words. We will also be taking part in weekly reciprocal reading sessions and reading a range of fiction and non-fiction texts about 'Under the Sea'. As part of our Talk for Writing we will be learning stories and rhymes innovating them and inventing our own stories.</p>	<p>Through <b>Understanding of the World</b> we will explore different types of sea creatures and create representations of objects relating to 'Under the Sea'. We will carry out investigations and experiments to find out about under the sea. Testing what makes boats float or sink. Finding out about the seaside. Making ice lollies Children explore the effects of melting ice and discuss what the ice looks and feels like as it is melting. We will also be investigating and discussing what people need to travel in and under the Sea.</p>
	<p>As <b>WRITERS</b> we will be taking part in daily phonic sessions where we will practice writing graphemes. We will be taking part in weekly comprehension sessions writing about the books we have read. We will also make our own story maps.</p>	<p>Through <b>Physical Development</b> we will be moving our bodies like the different types of creatures that can be found under the sea. We will be moving to songs we have been learning about sea creatures and the seaside.</p>
	<p>As <b>MATHEMATICIANS</b> we will be helping Mr turtle by counting shells, comparing the size of different sea creatures and ordering Dory's numbers. We will be learning about different 2D shapes whilst making a lighthouse for Mr Grinling. We will be learning how to categorise objects according to their properties such as shape and size. Using shapes to create patterns to make Dory's fish friends.</p>	<p>Through <b>Expressive Arts and Design</b> we will be playing alongside other children in the submarine role play area. We will also dress up in different 'Under the Sea outfits such as swimming rings, flippers and snorkels. We will be using our imaginations whilst we plan and design our own fish in a variety of different shapes. Make lighthouses for Mr Grinling. We will listen to what Dory tells us about the sea and design our own aquariums and scuba tanks for travelling under the sea.</p>
	<p>As <b>THEOLOGIANS</b> we will be learning about creation and will understand that God created the world and that we should say thank you to him. We will also be learning how to do the sign of the cross and learning the different prayers that we have to say throughout the day to say thank you to God. We will spend time talking about and looking at the natural world we can see outside. We will also be listening to the creation story.</p>	<p>Through <b>Music</b> we will be learning songs relating to travelling on the sea and creatures under the sea. We will also be using musical instruments in order to create sounds that imitate the different sounds that can be heard in and around the sea.</p> <p>Through <b>PSED</b> we will be taking part in discussions where we will be considering friendship and sharing. Through Dory's friends and the Rainbow fishes sharing. Where do we live? What animals live in the sea? Why do people travel on and under the sea?</p>

<b>Further Opportunities</b>	<b>Communication:</b>	<b>Continuous provision-</b> We will be encouraged to listen to and discuss the different types of creatures that can be found under the sea. We will be prompted to ask questions by means of finding out more about under the sea creatures and their habitats.		
	<b>Readers:</b>	<b>Continuous provision-</b> a range of both fiction and non-fiction books in the role play area and the reading area. The immersive environment will also have under the sea related words and captions to read.		
	<b>Writers:</b>	<b>Continuous provision-</b> in the writing area we will explain our understanding of under the sea through drawing where we will be drawing sea creatures and things that can be seen at the seaside and labelling the pictures with initial word sounds we have learnt.		
	<b>Mathematicians:</b>	<b>Continuous provision-</b> maths area we will be developing our counting skills whilst counting shells, fish and boats. We will look at the different shapes we can see on lighthouses and will be comparing the size of different fish and coral whilst using language such as big and small.		
<b>Oratory Curriculum Drivers</b>	<b>In our Spiritual and Moral Development</b>	<b>Through Enquiry</b>	<b>Through Emotional Awareness</b>	<b>Through Community / Diversity</b>
	We will: Join in with prayers and learn about the sign of the cross. We will listen to stories about God and his family.	We will: Ask questions about 'Under the Sea' and what can be found under the sea?	We will: Accept the needs of others and can take turns and share resources, sometimes with support from others. We will discuss how the rainbow fish shared to help our understanding of sharing.	We will: Showcase our learning to our friends around school.
<b>Characteristics of Effective Learning</b>	<b>Active Learning- Motivation!</b>		<b>Playing and Exploring- Engagement!</b>	
	<b>Being involved and concentrating</b> <ul style="list-style-type: none"> <li>• I will maintain focus on my activity for a period of time</li> <li>• I will show high levels of energy, fascination</li> <li>• I will not be easily distracted</li> <li>• I will pay attention to details</li> </ul>		<b>Finding out and exploring</b> <ul style="list-style-type: none"> <li>• I can show curiosity about objects, events and people</li> <li>• I can use senses to explore the world around them</li> <li>• I can engage in open-ended activity</li> <li>• I can show particular interests</li> </ul>	
		<b>Creating and Thinking Critically thinking!</b>		<b>Having their own ideas</b> <ul style="list-style-type: none"> <li>• I can thinking of my own ideas</li> <li>• I can find ways to solve problems</li> <li>• I can find new ways to do things</li> </ul>