



# The Oratory R.C. Primary and Nursery School

**'Shine as to be a light to others'**



**Medium Term Planning**

**Year 2**

**Summer Term**

Sparkling Start	Essential Question	Fabulous Finish
<p><b>Trip to Ash End Farm</b></p>	<p><b>How can we care for different types of animals?</b></p>	<p><b>Class museum. Create leaflets to support their presentations.</b></p>
<p><b>Big Ideas</b></p>	<p>As <b>READERS</b> we will focus our learning around the class novel "Lost and Found" by Oliver Jeffers. The children will discuss the effective vocabulary used within the text. They will be encouraged to answer and generate different levels of questions about the text. Children will think about the thoughts and feelings of the different characters in the text and be able to describe characters effectively. They will use the illustrations in the text to consider what else could be happening that are not mentioned in the text type.</p>	<p>Through <b>Design and Technology</b> children will sew their own stuffed animals. They will also create different types of animal masks that can be used for role play purposes.</p>
	<p>As <b>WRITERS</b> we will use the class novel to write their own story about an animal that needs help. There will be plenty of short write activities for the children to be able to engage with the text such as diary entries, character descriptions, letters and interviews with characters. They will use their visit to Ash End Farm to inspire ideas for their own poems and will use a range of poems that we have explored in class as a basis for their own ideas.</p>	<p>As <b>Historians (N/A)</b></p>
	<p>As <b>MATHEMATICIANS</b> we will continue to practise our skills within the four calculations and refine our written methods of working out. Children will be able to measure temperature and link this to the different habitats that animals may come from. Children will continue to look at different types of word problem and work on what the question is asking them to do.</p>	<p>As <b>Geographers</b> we explore the habitats of different animals. Children will be able to describe them and pinpoint the countries where some animals are from on a world map.</p>
	<p>As <b>BIOLOGISTS</b> we will learn about life cycles of different types of animal and describe the changes. We will explore food chains, using the text "The Gruffalo" by Julia Donaldson as an introduction.</p>	<p>As <b>Artists</b> children will draw different representations of different animals. They will use a range of materials to create their animal masks.</p>

	As <b>THEOLOGIANS</b> we will stories in the Old Testament. Noah's Ark will be a focus story for the children to discuss what happened to the animals and explore how Noah may have looked after them on the ark. Children will also explore the creation story and how all animals were created by Gods and we how we should care for all of them.		Through <b>Music</b> children will sing a range of songs about animals. They will use percussion instruments to recreate the sounds of different types of animal.	
	Through <b>Physical Education</b> the children will explore the movement of different animals.		Through <b>PSHE</b> the children will explore the how they can care for different animals. They will be able to demonstrate their understanding during the visit to Ash End Farm. They will also learn how to look after the class pet fish.	
<b>Further Opportunities</b>	<b>Communication:</b>	To discuss a text using different levels of thinking. Speaking and listening within a role play context.		
	<b>Readers:</b>	To read a picture books about animals. Exploring the impact of vocabulary choices. They will ask and answer different types of questions about the texts.		
	<b>Writers:</b>	Create leaflets on how to care for different animals. Write diary entries in role as characters. Describe characters using evidence from a text.		
	<b>Mathematicians:</b>	Comparing temperatures from different habitats of animals. Comparing the mass and length of different animals.		
<b>Oratory Curriculum Drivers</b>	<b>In our Spiritual and Moral Development</b>	<b>Through Enquiry</b>	<b>Through Emotional Awareness</b>	<b>Through Community / Diversity</b>
	We will: explore how we can care for God's creatures. They will focus on the stories of Noah's Ark and the creation story to enable this.	We will: explore how we can care for animals using what they learn throughout the topic.	We will: explore what it means to care for others and link this to the context of animals.	We will: invite a local vet to come and talk to the children about their job. Trip to Ash End Farm which is a family owned farm.
<b>Positive Learning Behaviour / Attitudes</b>	<b>Resilience - Don't Give up!</b>	<b>Wisdom/Right Judgment</b>	<b>Respect/Diversity</b>	
	We will know that whatever the challenge we will overcome it. However difficult we find something we will use higher order thinking skills and the help of our peers to get there in the end.	We will look at making the right choices and explore difficult choices people have to make.	We will respect the views and opinions of others. We will critique the work of others in a constructive and respectful manner.	



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Medium Term Planning, Weekly Overview    Year 2    Summer Term

Sparkling Start			Theme			
WEEKS	1	2	3	4	5	6
<b>Communicators</b>	Ask and answer questions Recount farm visit		Making predictions	SATs		
<b>Readers</b>	Predict and discuss events – “Lost and Found” by Oliver Jeffers			SATs		
<b>Writers</b>	Predictions	Letter writing		SATs		
<b>Mathematicians</b>	Odd and even numbers	Data handling		SATs		
<b>Scientists</b>	Identifying and comparing animals			SATs		
<b>Theologians</b>	Easter		Old Testament	SATs		
<b>Computing</b>	Coding using Scratch			SATs		
<b>Geographers</b>				SATs		
<b>Historians</b>	N/A					
<b>Musicians</b>	Percussion instruments					
<b>PSHE</b>	Caring for animals			SATs		
<b>Physical Education</b>	Movement of animals			Storytelling through dance – “Lost and Found” by Oliver Jeffers		

Theme					Fabulous Finish	
WEEKS	7	8	9	10	11	12
<b>Communicators</b>	Retelling a story		Telling own story		Presentations to parents	
<b>Readers</b>	Summarising the main events		Innovating a text			
<b>Writers</b>	Narrative				Information Texts - Leafets	
<b>Mathematicians</b>	Measures		Money			
<b>Scientists</b>	Habitats		Food Chains			
<b>Theologians</b>	Old Testament Stories					

<b>Computing</b>	Research	Information Leaflets
<b>Geographers</b>	Locating habitats	
<b>Historians</b>	N/A	
<b>Musicians</b>	Percussion instruments - composing	
<b>PSHE</b>	Caring for class fish and chickens	Presentations to parents
<b>Physical Education</b>	Storytelling through dance	