



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning Year 4 Autumn Term

Sparkling Start	Theme	Fabulous Finish
Trip to Staffordshire Regiment Museum.	Past (Second World War)	Pop up museum Exhibition
Big Ideas	As READERS we will read "The Amazing Story of Adolphus Tips" by M. Morpurgo. We will find about the experiences and feelings of evacuees. We will read poems from WW2.	Through Design and Technology we will learn to work safely with foods to create a wartime dish. We will create a Morse Code Key, we will design, make and evaluate a replica gas mask and carry box.
	As WRITERS we will write poems on a theme. We will write: Poems on a theme, character sketches, stories about our own experience linked to a story, newspaper reports, instructions, non-chronological report.	As Historians we will look at why, where and when WW2 took place. We will find out what the Blitz was and which areas were most likely to be affected. We will learn about the effects of air raids and the causes of evacuation. We will look at why rationing was necessary and how it impacted on people's lives. We will find out about experiences of Jewish children during the war and that the war created many refugees. We will look into children lives during WW2.
	As MATHEMATICIANS we will be exploring addition, subtraction, fractions, time. We will look at place value and ordering, multiplication and division facts.	As Geographers we will identify the countries of the allies and the axis on a map.
	As SCIENTISTS we will investigate circuits and their different components, we will investigate the differences between mains and battery-powered circuits. We will recognise some common conductors and insulators and investigate the purpose of them. We will complete the circuits, plan and carry out an experiment to see how to change the brightness of a bulb.	As Artists we will design posters in the style of World War 2 propaganda. We will use art to use art to express feelings and emotions associated with World War 2. We will study World War 2 aircrafts to improve pencil and sketching skills.
	As THEOLOGIANS we will find out when it is right to fight, why we should remember soldiers who died in WW2, how Pope Pius XII helped persecuted people. We will learn about Maximilian Kolbe courage.	Through Music we will recognise some World War 2 songs and consider the importance of music during the war.
	Through Physical Education	Through PSHE we will try new things and enjoy new experiences. We will work hard and enjoy working as a team work. We will develop critique skills to improve our work.

		We will learn to take encouragement and advice from others. We will hold a debate on how effort leads to success.		
Further Opportunities	Communication:	We will communicate our ideas and listen to others when working as a team. We will learn how to speak clearly and with expression while reading poems.		
	Readers:	We will read a range of non-fiction texts both from the information books and the internet.		
	Writers:	We will write letters, diary entries and eye-witness reports. We will write in role of evacuees.		
	Mathematicians:	We will use numbers to talk about casualties and to describe rationing. We will discuss time, dates and chronology.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: look role models who showed courage during very difficult and challenging times.	We will be encouraged to try new things and experiences. We will talk about our findings and share enthusiasm.	We will develop our teamwork skills. We will learn to share ideas and viewpoints through constructive critique. We will respectfully challenge opinions and points of view offering an alternative.	We will find out how life was different during WW2.
Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!	Respect, Diversity		Wisdom, Right judgement
	Critical Thinking We will strive to achieve and will not give up. We will use a range of strategies to help us achieve our aims. We will give kind, helpful and specific critique. We will listen to the critique to improve our work.	We will work in groups and respect each other's opinions and ideas. While we evaluate work, we will look for peer's strengths and weaknesses. We will learn about differences between people in our communities, in different countries/ cultures.		We will seek advice to improve and we will act upon feedback. We will learn how to give others advice and help them do the right thing.



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Medium Term Planning, Weekly Overview Year Autumn Term

Sparkling Start Army visit		What was it like for children in the Second World War?			Fabulous Finish	
WEEKS	1	2	3	4	5	6
Communicators	To hold discussions, debates and conversations. To listen carefully and understand. To speak with clarity while reading aloud, telling stories and performing poems.					
Readers	To understand the text Class novel: "The Amazing Story of Adolphus Tips" by M. Morpurgo, "The Lion and the Unicorn" by Sh. Hughes Articles about WW2 The poetry about WW2 Non-fiction texts from a range of sources					
Writers	Poetry To write poems on WW2 theme.	Fiction (Character sketches) To create characters, Use similes effectively. Use a range of descriptive phrases			Non-fiction (Newspaper report) Use organisational devices such as headings and sub headings. Use the main features of a type of writing (identified in reading)	
Mathematicians	Place Value and Ordering	Exploring Addition	Seeing Doubles	Exploring Subtraction	Fractions	Multiplication and division facts
Scientists	Circuit circuits and their different components	Circuit Difference between mains and power.	Circuit Recognise some common conductors and insulators	Circuit Investigate the purposes of conducting and insulating materials.	Circuit To complete the circuit	Circuit Plan and carry out an experiment to see how to change the brightness of a bulb.
Theologians	Creation and the story of Abraham to Joseph	Creation and the story of Abraham to Joseph	St. Maximilian Kolbe	Jesus teaches us how to pray	Judaism	Stories from Bible about war and suffering
Computing						

Historians	find out what World War II was and where and when it took place.	find out what the Blitz was and which areas were most likely to be affected.	learn about the effects of air raids and the causes of evacuation.	find out about the experiences and feelings of evacuees.	find out what rationing was, why it was necessary and how it impacted on people's lives. Consider how the war affected people's everyday lives.	learn about the experiences of Jewish children during the war and that the war created many refugees.
Musicians	Recognise some World War 2 songs and consider the importance of music during the war.					
PSHE	To model and develop the Oratory Curriculum Drivers.					
Physical Education	Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.					
Art/DT	Be able to design a poster in the style of World War 2 propaganda.	To create a bespoke gas mask and box		To create spitfires.		

WEEKS	7	8	9	10	11	12
Communicators	To hold discussions, debates and conversations. To listen carefully and understand. To speak with clarity while reading aloud, telling stories and performing poems.					
Readers	To understand the text Class novel: "The Amazing Story of Adolphus Tips" by M. Morpurgo, "The Lion and the Unicorn" by Sh. Hughes Articles about WW2 The poetry about WW2 Non-fiction texts from a range of sources Non-fiction texts from a range of sources					
Writers	Fiction To write a dilemma stories.				Non-fiction To write letters, recounts, biographies.	
Mathematicians	Statistics	Measure: length	Algebra	Exploring division	Time	
Theologians	Creation and the story of Abraham to Joseph	Creation and the story of Abraham to Joseph	St. Maximilian Kolbe	Jesus teaches us how to pray	Judaism	Stories from Bible about war and suffering
Computing						

Geographers	identify the continents and countries of the world find out about some of the key geographical features of each continent. locate major capital cities of the world.					Identify the countries of the allies and the axis on a map
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Musicians	Recognise some World War 2 songs and consider the importance of music during the war.					
PSHE	To model and develop the Oratory Curriculum Drivers.					
Physical Education	Play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis and apply basic principles suitable for attacking and defending.					
MFL DT	To create a war time dish	be able to use art to express feelings and emotions associated with World War 2. (The Blitz)			Study World War 2 aircrafts to improve pencil and sketching skills.	