



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning

Year 6

Spring Term 1 & 2

Sparkling Start		Theme	Fabulous Finish
<p>Confirmation workshop: Children will take part in a number of activities that will introduce them to topics relating to Confirmation.</p>		<p>How does the heart power our body and soul?</p>	<p>Exhibition: The exhibition will focus on Confirmation. Children will present their learning to the Bishop and will answer questions about their Confirmation saints. Children's confirmation work will be displayed.</p>
<p>Big Ideas</p>	<p>As READERS we will read 'Cogheart.' We will focus upon the suspense writing in the book, analysing the writing techniques used and evaluating the impact upon the reader. We will also read a range of non-fiction texts both from information books and on the internet.</p>		<p>Through Design and Technology we will make clay plaques to represent the Sacrament of Confirmation.</p>
	<p>As WRITERS we will write a short story that builds suspense. We will also write an explanation text about the Sacrament of Confirmation along with a persuasive advert for Alton Castle.</p>		<p>As Artists we will produce a range of art work that is inspired by themes relating to Confirmation. We will produce portraits of our Confirmation Saints. We will work with pencil, pastels, paint and clay.</p>
	<p>As MATHEMATICIANS we will complete maths challenges set in the context of decimals and percentages; ratio and proportion; measures and shape.</p>		<p>As Historians we will learn about the points in history when our saints lived.</p>
	<p>As biologists we will learn about the human body. We will discover how our bodies are fuelled by learning about the digestive and circulatory systems. We will carry out an investigation to discover the impact of exercise on pulse rate. We will also advise people on how to lead a healthy lifestyle.</p>		<p>As Geographers we will find out the locations of the countries that our Saints are from and learn about these countries.</p>
	<p>As THEOLOGIANS we will deepen our understanding of the Sacraments of Baptism and Confirmation. We will learn about the fruits and gifts of the Holy Spirit and the Story of Pentecost.</p>		<p>Through Music we will think about different ways of praising God and learn different songs to perform to the Bishop.</p>
	<p>Through Physical Education we will develop our skills in communication and collaboration when playing invasion games. We will develop an understanding of how to improve in different physical activities and will evaluate our own success.</p>		<p>Through PSHE we will consider 'discipleship' and how we can use and show the fruits and gifts of the Spirit in our daily lives. We will work on our positive learning behaviours through all strands of the topic.</p>
<p>Further Opportunities</p>	<p>Communication:</p>	<p>We will need to communicate effectively and work as a team across all aspects of our topic work. We will perform a shadow theatre to another class.</p>	
	<p>Readers:</p>	<p>We will read for pleasure and enjoyment both in school and at home.</p>	
	<p>Writers:</p>	<p>We will write reports and explanations in Science and R.E. We will write poetry based on a Confirmation theme.</p>	
	<p>Mathematicians:</p>	<p>We will continue to develop our understanding of mathematical concepts and apply them to a range of problem solving strategies.</p>	

Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: prepare for Confirmation by learning more about our role and responsibilities within the Catholic Church and how we can use Christian Values in our everyday lives.	We will: research each of the questions related to each mini-project. We will think of questions of our own and find the answers to these where possible.	We will: develop our teamwork skills and learn to manage different viewpoints and ideas effectively. Whilst working in a team, we will develop our understanding of our strengths and weaknesses as individuals and how to use these when allocating tasks to groups members.	We will: consider the importance of our school and church community and the role that we have to play within each. We will consider our role in our local community and how we can show our Christian values in all aspects of our lives.
Positive Learning Behaviour / Attitudes	Resilience - Don't Give up!		Right Judgment / Wisdom	
	We will know what our aim is and strive to achieve it, even if it seems difficult to begin with. We will know and use a range of strategies to help us to achieve our aim.		We will seek advice from adults and peers when learning and will act upon feedback to improve our learning and behaviour. We will also give others advice and help them to do the right thing.	
		Respect and Diversity		
		We will work in groups and look for each other's strengths so that we value everyone in our team. We will learn about differences between people and how these should be valued. We will learn about communities living in other countries as well as religions different to our own.		



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Medium Term Planning, Weekly Overview Year 6 Spring Term

Sparkling Start The Lion, The Witch and The Wardrobe Theatre Visit		Theme What is my mission?			Fabulous Finish Confirmation exhibition	
WEEKS	1	2	3	4	5	6
Communicators	Use adventurous and sophisticated vocabulary; Explain the meaning of words, offering alternatives; Ask questions and make suggestions to take an active part in discussions; Comment on the grammatical structure of a range of spoken and written accounts in exemplar texts; Negotiate and compromise by offering alternatives; Debate, using relevant details to support points; Offer alternative explanations when others don't understand.					
Readers	Read Chapters 1, 2 and 3 of Cogheart. Carry our related reading activities.	Read Chapters 4, 5 and 6 of Cogheart. Carry our related reading activities.	Read Chapters 7, 8 and 9 of Cogheart. Carry our related reading activities.	Read Chapters 10, 11 and 12 of Cogheart. Carry our related reading activities.	Read Chapters 13, 14 and 15 of Cogheart. Carry our related reading activities.	Read Chapters 16, 17 and 18 of Cogheart. Carry our related reading activities.
Writers	Imitation phase for narrative.	Innovation phase for narrative.	Invention phase for narrative.	Imitation phase for explanations.	Innovation phase for non-fiction – explanations.	Invention phase for non-fiction – explanations.
Mathematicians	Multiply by 10, 100 and 1000	Measures	Measures	Time	Area and Perimeter	Volume Circles
Scientists	Digestive system Food groups	Circulatory system	Circulatory system	Pulse rate investigation	Healthy lifestyles	Healthy lifestyles
Theologians	The Baptism of Jesus	Baptism symbols	Confirmation symbols	Baptism and Confirmation – compare and contrast	Confirmation booklets	Confirmation booklets Confirmation Explanation text
Musicians	Learn hymns for our Confirmation including a hymn in Latin.					
PSHE	Consider discipleship and how we can show the fruits and gifts of the Spirit in our everyday lives. Through R.E: Consider themes from Bible stories about people who had special missions and will reflect on how these stories are relevant to our own lives. We will work on our positive learning behaviours through all strands of the topic.					
Physical Education	Develop our skills in communication and collaboration through playing invasion games. We will develop an understanding of how to improve in different physical activities and will evaluate our own success.					

Art/DT	Confirmation art work					
WEEKS	7	8	9	10	11	12
Communicators	Use adventurous and sophisticated vocabulary; Explain the meaning of words, offering alternatives; Ask questions and make suggestions to take an active part in discussions; Comment on the grammatical structure of a range of spoken and written accounts in exemplar texts; Negotiate and compromise by offering alternatives; Debate, using relevant details to support points; Offer alternative explanations when others don't understand.					
Readers	Read Chapters 19 and 20 of Cogheart. Carry our related reading activities.	Read Chapters 21 and 22 of Cogheart. Carry our related reading activities.	Read Chapters 23 and 24 of Cogheart. Carry our related reading activities.	Read Chapters 25 and 26 of Cogheart. Carry our related reading activities.		
Writers	Begin imitation phase for persuasion.	Imitation phase for persuasion.	Innovation phase for persuasion.	Invention phase for persuasion.		
Mathematicians	2D and 3D shapes Angles	Angles	Ratio and proportion	Co-ordinates, translation and reflection	Roman numerals Algebra	Graphs and data.
Scientists				Produce letters explaining to someone how to live a healthier lifestyle.		
Theologians	Jesus' teachings relating to Lent.	Alton Castle Residential – Discipleship.	The parable of the Rich man and Lazarus.	The Beatitudes.	The Samaritan woman at the well.	The season of forgiveness.
Computing	Produce a revision video for Maths.					
Musicians	Learn hymns for our Confirmation including a hymn in Latin.					
PSHE	Discipleship. Through R.E: Consider themes from Bible stories about people who had special missions and will reflect on how these stories are relevant to our own lives. We will work on our positive learning behaviours through all strands of the topic.					
Physical Education	Develop our skills in communication and collaboration through playing invasion games. We will develop an understanding of how to improve in different physical activities and will evaluate our own success.					
Art/DT	Confirmation art work					

