



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



REAL Project Planner

Year: 4 Teacher: Mrs. Sandhya Galloway Teaching Assistant: Mrs. S. Fielding

Project Name	Project Summary	Essential Question
World War 2	At the beginning of the project children will go on a trip to The Staffordshire Regiment Museum Through the term we will be working on a number of projects: writing letters, creating artwork, preparing WW2 party, taking part in history trips and lessons led by visitors. Children will have an opportunity to look at artefacts from the war time. Each outcome will be displayed; Parents, governors will be invited to enjoy the exhibition created by children.	What was it like for children in the Second World War?

How will your children meet the 4 components of effective REAL Projects?

RIGOROUS	ENGAGING
<p><i>How will the children show in depth subject knowledge?</i></p> <p>Through creation of their work and displays.</p>	<p><i>How will your children engage in the learning?</i></p> <p>Project launch will involve a trip to the museum to enhance the knowledge about WW2. Children will work on number of different projects. All learning is purposeful and linked to the project.</p>
AUTHENTIC	LEARNING
<p><i>What will your authentic audience be? Could they take on an authentic role?</i></p> <p>Exhibition will involve parents, governors and other pupils. Visitors attending our World War II Party will have and opportunity to see children's displays and ask questions. Children will organise the party to make sure everybody has a great time.</p>	<p><i>How will your children show their learning of content and key skills in this project?</i></p> <p>Through beautiful outcomes which have been critiqued and improved on throughout.</p>

REAL Project Planner Autumn 2018

Project Start	Project End
September 2018	December 2018 (12 weeks)

Key Outcomes	Trips and Experiences	Immersion - Classroom
World War II working wall display; Writing Wall Display(evacuee letters); Evacuee suitcases/labels Gas Mask planned and created by children; Recipes and food for the WW2 Learning Logs Art paintings- scenes from the Blitz.	Trip to Staffordshire Regiment Museum; Lessons led by visitors who can share their knowledge and experience about WW2	WW2 Artefacts; Displays; Reading the class novel "Tom's Sausage Lion" by M. Morpurgo Goodnight Mr Tom- video clip

Exhibition Venue	Exhibition Plan
Springhill Library	The exhibition, prepared in liaises with Birmingham Museum and Art Gallery, will compare daily life during WW2 with the modern life.

Weekly REAL Project Planning Autumn 2018

Date	Key Outcomes	Skills and Content
<p>Week 1 10th – 14th Sept</p>	<p>What do you know about World War II?</p> <p>Project launch-visit and the trip.</p> <p>Who was St Maximilian Kolbe? (Class Saint)</p>	<p><u>English</u>- introduce the topic; -introduce the class novel – Tom’s Sausage Lion by Michael Morpurgo -introduce the essential question</p> <p><u>Mathematics</u> - Place Value and Ordering;/ counting in multiples</p> <p><u>Science</u>-circuits and their different components</p> <p><u>History</u> - introduce video clips (WW2)</p> <p><u>DT</u> - Design and make gas mask</p> <p><u>RE</u> – research facts for Fact File of M Kolbe</p>
<p>Week 2 + 3 17th – 21st Sept 24th – 28th Sept</p>	<p>What was World War II?</p> <p>Where and when did it take place?</p>	<p><u>English</u> – To empathise with a character, interviews To write a diary entry in role of character</p> <p><u>Mathematics</u> - Place Value and Ordering;/ counting in multiples</p> <p><u>Science</u>- To investigate the differences between mains and battery-powered circuits; - To recognise some common conductors and insulators, and associate metals with being good conductors.</p> <p><u>DT</u> - To design and make an evacuee suitcase;</p> <p><u>History</u> - Visit Staffordshire Regiment Museum To find out what World War II was and where and when it took place. To investigate facts, which countries sided with/against Germany? Identify flags of the Axis Powers and the Allies. To sequence events and create a timeline</p> <p><u>Geography</u>- To be able to identify the countries of the allies and the axis powers on a map</p> <p><u>RE</u>- Creation and the story of Abraham to Joseph</p>
<p>Week 4 + 5 1st – 5th Oct 8th – 12th Oct</p>	<p>What were the causes and consequences of evacuation?</p>	<p><u>English</u> - character writes in formal letter to father To write about experiences as an evacuee, informal letter</p> <p><u>Mathematics</u> – rounding any number to the nearest 10,100,1000 Negative numbers</p> <p><u>History</u>- To learn about the effects of air raids and the causes of evacuation. (W1); -To find out about the experiences and feelings of evacuees.</p> <p><u>Science</u>- To investigate the purposes of conducting and insulating materials (W4); -To be able to use knowledge of conductors and insulators to create switches to complete a circuit.</p> <p><u>RE</u>- Jesus teaches us how to pray;</p>

<p>Week 6 + 7 15th – 19th Oct 22nd – 26th Oct</p>	<p>What was the Blitz and which areas were affected?</p>	<p><u>English</u> – To write a playscript (link to The Sausage Lion/ WW2 experiences)</p> <p><u>Mathematics</u> – Addition and Subtraction</p> <p><u>Science</u> - To be able to plan and carry out an experiment to see how to change the brightness of a bulb.</p> <p><u>Geography</u>- To be able to identify which cities/towns were targeted during the BLitz</p> <p><u>History</u>- To find out what the Blitz was and which areas were most likely to be affected;</p> <p><u>RE</u>- Advent</p>
<p>Week 8 + 9 30th Oct- 3rd Nov 6th -10th Nov</p>	<p>What was rationing and why it was necessary?</p>	<p><u>English</u>- To write instructions</p> <p><u>Mathematics</u>- Multiplication; -Division Facts;</p> <p><u>Geography</u>- To be able to identify the countries of the allies and the axis on a map;</p> <p><u>History</u>- To find out what rationing was, why it was necessary and how it impacted on people’s lives;</p> <p><u>Art</u> – To design and make a poster in the WW2 propoganda style;</p> <p><u>RE</u>- Advent</p>
<p>Week 10 + 11 13th – 17th Nov 20th – 24th Nov</p>		<p><u>English</u>- Non chronological report</p> <p><u>Mathematics</u> - Using multiplication</p> <p><u>Art</u>- To be able to use art to express feelings and emotions associated with World War 2. -To study World War 2 aircrafts to improve pencil and sketching skills.</p> <p><u>History</u>- To learn about the experiences of Jewish children during the war and that the war created many refugees;</p> <p><u>RE</u>- Christmas</p>
<p>Week 12 27th Nov – 1st Dec Exhibition</p>	<p>Answer the essential question.</p> <p>Pop Up Museum Exhibition</p>	<p><u>English</u>- poetry- To write poem on a theme;</p> <p><u>Mathematics</u>- fractions and time</p> <p><u>DT</u>- To create a war time dish</p> <p><u>History</u>- To consider how the war affected people’s everyday lives.</p> <p><u>RE</u>- Christmas</p>