




Oratory Learning Project Week Beginning 30th March 2020

EYFS-Reception

Weekly Maths (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Singing [Number songs](#)
- Play [Counting Caterpillar](#) and [counting leaves](#) what can you find outside to count? Leaves? pegs? Pine cones? Use chalk outside to categorise the objects and write the corresponding number to represent the amount. Can you place them in the correct order?

- Write out the digits 0 – 20 (please refer to the numeral formation sheet in your pink pack)
- Practise recognising and counting amounts using a [counting frame](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles [counting songs](#)
- Discuss each day of the week while singing this [song](#)

Weekly Reading (Aim to do 1 per day)

- As always, reading is the most important home learning that your child can partake in. The activities below must be **completed every day** and the independent reading must involve reading to an adult or older sibling. The more reading, the better!
- Independent Reading – Access [Bug Club](#). Read one reading book to your parent/carer. Complete the *Bug Notes* and *Bug Time* activities at the start and end of the reading book. Can your parent/carer ask you some comprehension questions about the book?
 - Love of Books – Listen to a story read to you by your parent/carer or listen to a story read to you on [Storyline Online](#).
 - Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development.
 - [Audible stories](#)- instantly stream an incredible collection of stories, including titles across six different languages, that will help your child continue dreaming, learning, and just being kids. All stories are free to stream on your desktop, laptop, phone or tablet. Explore the collection, select a title and start listening.

Weekly Phonics/Spellings (Aim to do 1 per day)	Weekly Writing (Aim to do 1 per day)
<ul style="list-style-type: none"> Practice recall of all Phase 2 & 3 graphemes with the game Flashcards Time Challenge. Practice reading Phase 2 & 3 (All HFW) words with the game Tricky Words Trucks. Listen to Tricky word song Practice reading and spelling all Phase 2 & 3 words in this list. Watch phonics videos from Mr Thorne Does Phonics practising reading high frequency words Video 1 	<ul style="list-style-type: none"> Ongoing 1st daily task – Keep a diary of your life whilst school is closed. What have you done today? What have you eaten? Who have you seen? Did you do anything special? Write simple sentences all about your day and add pictures! 2nd task Look at a different picture each day and complete the activities: picture 1 picture 2 picture 3 picture 4 picture 5 Share the story starter Answer the questions Complete the sentences activities

Learning Project – To be completed throughout the week:

My Family

The project this week aims to provide opportunities for you to gain a better understanding of your family. Learning may focus on how every family is different, what traditions your family has, discussing stories linked to your family etc.

Discussion Questions

Who do you live with? How many adults are there? How many children? Who else is in your family who doesn't live in your home? Do you have any pets? Can you sort your family into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If you draw around all of your family member's hands, could you count in 5s? What if you drew around their feet? Could you count in 2s?

Family Interviews

Choose family members to interview. These could be family members who live in your home or other family members. Write down some questions to ask them. Conduct your interviews and find out as much as possible about your family.

Family Art

Draw or paint a picture of your family. Talk about your picture to a family member.

Self Portrait

Create a picture of yourself. What materials could you use? Can you find different materials around the house to help? [Ideas to support](#).

Create a Card

Design a card for someone in your family. It can be a birthday card, thank you card or a card to tell someone how much you love them!

Family Tree

Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

Family Coat of Arms

Find out what a coat of arms is. Could you design a coat of arms for your family? What could go into the design? Think about the colours and shapes. Could they use cardboard to create a shield that the coat of arms could go on?

Family Booklet

Create an information booklet all about your family. Can you name the people in your family and write sentences about them? Who are they? What do you call them? Do they have a job or go to school? What do they like or dislike? Why are they special to you? Maybe you could get a photograph or draw each family member before you write about them.

Data Detective

Collect information on people in your house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Favourite film? Favourite TV show? Collect this information and place in a tally chart.

Family Invitation

Invite a family member to a new family event. Maybe the event could be a party, a talent show, a music show etc. Think about the date, time and place of the event. What will the invitation look like? Who will deliver it?

Movement and Mindfulness

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with your family. Did you enjoy this? Which is your favourite treat in the video? Could you create a video of your own?

Additional learning resources for parents/carers to engage with

[Daily live exercise sessions for children at 9am.](#) Daily physical sessions for all the family to enjoy!

[Step Up Project](#)- supporting anxiety or worries about the Coronavirus

[Phonics play](#) The Phonics Play website is filled with free interactive phonics games.

[Twinkl](#) – Brilliant educational resource used by many teachers. To access the resources on this website you must sign up using your own email address and use the offer code **UKTWINKLHELPS**.

[Oxford Owl](#) – Great additional support for adults who are supporting their children with reading and Phonics.

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Education City](#) has a wide variety of English, Maths and Science activities. The log in for this is inside your child's reading record book.

[CBeebies](#) Pre-schoolers learn whilst they play fun games, watch clips, sing songs and make things with their favourite CBeebies characters and shows.

Tapestry- Please stay in touch! 📷

We would love to see all the amazing learning you will be doing at home. Please take photographs and upload them onto Tapestry. You can also upload questions or queries and we will be on hand to respond back to you whether is it a question about the homework or you may want some suggestions on how to support your child's next step(s) in their learning.

<https://tapestryjournal.com/>

(follow the link and login in using your email address and password. You can also download the **Tapestry app** on your phone and upload photographs from your phone gallery.



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