



<b>Oratory Learning Project</b> <b>Week Beginning 23<sup>rd</sup> March 2020</b>	
Year 1	
Weekly Maths	Weekly Reading
<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>• What do the words <i>weight, mass, heavy, light</i> mean?</li> <li>• Watch the <a href="#">Lesson 1 – Introduce weight and mass</a> video.</li> <li>• Can you find objects in your home and say which is heavier/lighter?</li> <li>• Complete this <a href="#">Light and Heavy</a> activity.</li> </ul>	<p><b>Monday - Sunday:</b></p> <p>As always, reading is the most important home learning that your child can partake in. The activities below must be <b>completed every day</b> and the independent reading must involve reading to an adult or older sibling. The more reading, the better!</p> <ul style="list-style-type: none"> <li>• Independent Reading – Access <a href="#">Bug Club</a>. Read one reading book to your parent/carer. Complete the <i>Bug Notes</i> and <i>Bug Time</i> activities at the start and end of the reading book. Can your parent/carer ask you some comprehension questions about the book?</li> <li>• Love of Books – Listen to a story read to you by your parent/carer or listen to a story read to you on <a href="#">Storyline Online</a>.</li> <li>• Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> </ul>
<p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>• What do the words <i>weight, mass, heavy, light</i> mean?</li> <li>• Can you recall what non-standard units (units we can use to measure which are not always the same size/shape/weight etc.) are?</li> <li>• Watch the <a href="#">Lesson 2 – Measure mass video</a>.</li> <li>• Play this <a href="#">Balance the Scales</a> game. How many blocks do each of these objects weigh?</li> </ul>	
<p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>• What do the words <i>weight, mass, heavy, light</i> mean?</li> <li>• What did we use yesterday (balance scales) to look at the weight of blocks and objects?</li> <li>• Watch the <a href="#">Lesson 3 – Compare mass video</a>.</li> <li>• Play this <a href="#">Pan Balance</a> game. Can you figure out the heaviest shape? The lightest shape? Tell your parent/carer which side of the balance scale is heavier or lighter.</li> </ul>	
<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>• Play <a href="#">Hit the Button</a>. Go into the <i>Number Bonds</i> section and access the following games: <i>Make 10, Addition within 10, Make 20, Addition within 20, U + U + U</i>.</li> <li>• Play <i>Secret Sums</i> on <a href="#">Education City</a>. This can be accessed with your individual login. Search for <i>Secret Sums</i> in the search bar within the website.</li> </ul>	
<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>• Play <a href="#">Hit the Button</a>. Go into the <i>Number Bonds</i> section and access the following games: <i>Subtraction within 20, Missing Numbers + and -</i></li> <li>• Play <i>Chasing Waterfalls</i> on <a href="#">Education City</a>. This can be accessed with your individual login. Search for <i>Chasing Waterfalls</i> through the ‘Search Content’ tab within the website.</li> </ul>	

Weekly Phonics/Spellings	Weekly Writing
<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>Practice recall of all Phase 3 &amp; 5A graphemes with the game <a href="#">Flashcards Time Challenge</a>.</li> <li>Practice reading Phase 4 (All HFW) &amp; Phase 5 (All HFW) words with the game <a href="#">Tricky Words Trucks</a>.</li> <li>Practice reading and spelling all Phase 3 words in <a href="#">this list</a>.</li> <li>Watch two alternative 'ow' videos from Mr Thorne Does Phonics: <a href="#">Video 1</a>. <a href="#">Video 2</a>.</li> <li>Write sentences using words that have the alternatives of 'ow' in them: <i>down, frown, clown, flower, power, snow, crow, blow, slow, bowl</i>.</li> </ul>	<p><b>Monday:</b></p> <ul style="list-style-type: none"> <li>Ongoing daily task – Keep a diary of your life whilst school is closed. What have you done today? What have you eaten? Who have you seen? Did you do anything special? Write all about your day!</li> <li>Look at <a href="#">this image</a> and complete the following activities: <ul style="list-style-type: none"> <li>What would you say to the octopus if you found him in your sink!?</li> <li>Write three questions you would ask him.</li> <li>Write a story about the octopus. How did he get in your sink and what happens next!?</li> </ul> </li> </ul>
<p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>Practice recall of all Phase 3 &amp; 5A graphemes with the game <a href="#">Flashcards Time Challenge</a>.</li> <li>Practice reading Phase 4 (All HFW) &amp; Phase 5 (All HFW) words with the game <a href="#">Tricky Words Trucks</a>.</li> <li>Practice reading and spelling all Phase 4 words in <a href="#">this list</a>.</li> <li>Watch two alternative 'ie' videos from Mr Thorne Does Phonics: <a href="#">Video 1</a>. <a href="#">Video 2</a>.</li> <li>Write sentences using words that have the alternatives of 'ie' in them: <i>fries, pie, fried, cries, dried, priest, field, thief, piece, shriek</i>.</li> </ul>	<p><b>Tuesday:</b></p> <ul style="list-style-type: none"> <li>Ongoing daily task – Keep a diary of your life whilst school is closed. What have you done today? What have you eaten? Who have you seen? Did you do anything special? Write all about your day!</li> <li>Look at <a href="#">this image</a> and complete the following activities: <ul style="list-style-type: none"> <li>Write answers to these questions: Where is the vampire? Where is the vampire going? Why is he holding an umbrella? What do you think the bat is saying?</li> <li>Write letter to the vampire asking him questions to find out as much about him and his life as possible.</li> </ul> </li> </ul>
<p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>Practice recall of all Phase 3 &amp; 5A graphemes with the game <a href="#">Flashcards Time Challenge</a>.</li> <li>Practice reading Phase 4 (All HFW) &amp; Phase 5 (All HFW) words with the game <a href="#">Tricky Words Trucks</a>.</li> <li>Practice reading and spelling all Phase 5 words in <a href="#">this list</a>.</li> <li>Watch two alternative 'ea' videos from Mr Thorne Does Phonics: <a href="#">Video 1</a>. <a href="#">Video 2</a>.</li> <li>Write sentences using words that have the alternatives of 'ea' in them: <i>meat, treat, leaf, please, clean, bread, spread, leather, weather, breakfast</i>.</li> </ul>	<p><b>Wednesday:</b></p> <ul style="list-style-type: none"> <li>Ongoing daily task – Keep a diary of your life whilst school is closed. What have you done today? What have you eaten? Who have you seen? Did you do anything special? Write all about your day!</li> <li>Look at <a href="#">this image</a> and complete the following activities: <ul style="list-style-type: none"> <li>Write answers to these questions: What are the two creatures called? Why is the large creature's foot in a bowl? How did the peg get on the purple creature's nose?</li> <li>Write sentences to describe the large creature. Write sentences to describe the purple creature.</li> </ul> </li> </ul>
<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>Practice recall of all Phase 3 &amp; 5A graphemes with the game <a href="#">Flashcards Time Challenge</a>.</li> <li>Practice reading Phase 4 (All HFW) &amp; Phase 5 (All HFW) words with the game <a href="#">Tricky Words Trucks</a>.</li> <li>Practice reading and spelling all Year 1 <a href="#">Common Exception Words</a>.</li> <li>Watch the 'er' video from Mr Thorne Does Phonics: <a href="#">Video</a>.</li> <li>Write sentences using words that have the slight alternatives of 'er' in them: <i>summer,</i></li> </ul>	<p><b>Thursday:</b></p> <ul style="list-style-type: none"> <li>Ongoing daily task – Keep a diary of your life whilst school is closed. What have you done today? What have you eaten? Who have you seen? Did you do anything special? Write all about your day!</li> <li>Look at <a href="#">this image</a> and complete the following activities: <ul style="list-style-type: none"> <li>How does this image make you feel? Who lives in this house? What sort of story do you think this image comes from?</li> <li>Write a list of all of the things you can see</li> </ul> </li> </ul>

<p><i>burger, teacher, ladder, runner, mermaid, perfume, herbs, serpent, iceberg</i></p>	<p>in this picture, using adjectives to describe everything.</p>
<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>• Practice recall of all Phase 3 &amp; 5A graphemes with the game <a href="#">Flashcards Time Challenge</a>.</li> <li>• Practice reading Phase 4 (All HFW) &amp; Phase 5 (All HFW) words with the game <a href="#">Tricky Words Trucks</a>.</li> <li>• Practice reading and spelling the <a href="#">days of the week</a>.</li> <li>• No video available for the alternative 'a' sound. Have your parent/carer explain that most of the time 'a' makes the 'a' sound like in <i>cat</i> or <i>hat</i>, but sometimes it makes the 'o' sound like in <i>wash</i> or <i>watch</i>.</li> <li>• Write sentences using words that have the alternatives of 'a' in them: <i>bats, stamp, band, hands, splash, wash, watch, wasp, wallet, want</i>.</li> </ul>	<p><b>Friday:</b></p> <ul style="list-style-type: none"> <li>• Ongoing daily task – Keep a diary of your life whilst school is closed. What have you done today? What have you eaten? Who have you seen? Did you do anything special? Write all about your day!</li> <li>• Look at <a href="#">this image</a> and complete the following activities: <ul style="list-style-type: none"> <li>- What can you see? Where are they? Where did they come from? Why does the man have a gun?</li> <li>- Pretend you are the man. Write a diary entry of what happens on one day in his life. Where do you go? Who/what do you see? Does anything scary happen? What do you eat?</li> </ul> </li> </ul>

## Learning Project – To be completed throughout the week:

### My Family

The project this week aims to provide opportunities for you to gain a better understanding of your family. Learning may focus on how every family is different, what traditions your family has, discussing stories linked to your family etc.

#### Discussion Questions

Who do you live with? How many adults are there? How many children? Who else is in your family who doesn't live in your home? Do you have any pets? Can you sort your family into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If you draw around all of your family member's hands, could you count in 5s? What if you drew around their feet? Could you count in 2s?

#### Family Interviews

Choose family members to interview. These could be family members who live in your home or other family members. Write down some questions to ask them. Conduct your interviews and find out as much as possible about your family.

#### Family Art

Draw or paint a picture of your family. Talk about your picture to a family member.

#### Self Portrait

Create a picture of yourself. What materials could you use? Can you find different materials around the house to help? [Ideas to support](#).

#### Create a Card

Design a card for someone in your family. It can be a birthday card, thank you card or a card to tell someone how much you love them!

#### Family Tree

Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

#### Family Coat of Arms

Find out what a coat of arms is. Could you design a coat of arms for your family? What could go into the design? Think about the colours and shapes. Could they use cardboard to create a shield that the coat of arms could go on?

### **Family Booklet**

Create an information booklet all about your family. Can you name the people in your family and write sentences about them? Who are they? What do you call them? Do they have a job or go to school? What do they like or dislike? Why are they special to you? Maybe you could get a photograph or draw each family member before you write about them.

### **Data Detective**

Collect information on people in your house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Favourite film? Favourite TV show? Collect this information and place in a tally chart.

### **Family Invitation**

Invite a family member to a new family event. Maybe the event could be a party, a talent show, a music show etc. Think about the date, time and place of the event. What will the invitation look like? Who will deliver it?

### **Movement and Mindfulness**

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with your family. Did you enjoy this? Which is your favourite treat in the video? Could you create a video of your own?

## **Additional learning resources for parents/carers to engage with:**

**Twinkl** – Brilliant educational resource used by many teachers. To access the resources on this website you must sign up using your own email address and use the offer code **UKTWINKLHELPS**.

**Oxford Owl** – Great additional support for adults who are supporting their children with Phonics.

**St Vincent's Catholic Primary School Blog** – A fantastic blog entry to support parents through the current situation

### **Fantastic kids YouTube channels that encourage fun and engaging learning opportunities:**

- [Crash Course Kids – Science](#)
- [Sci Show Kids – Science](#)
- [Science Max – Science](#)
- [GEOgraphy Focus - Geography](#)
- [National Geographic Kids – Geography](#)
- [Kids Learning Tube – General](#)
- [Homeschool Hideout – List of YouTube pages for art tutorials and lessons](#)

### **Fantastic resources/videos that encourage children to be active and to maintain good mental health:**

- [Cosmic Kids Yoga](#)
- [Supermovers](#)
- [GoNoodle](#)

## **# Oratory Learning Projects**