



Oratory Learning Project Week Beginning 23rd March 2020	
Year 3	
Weekly Maths	Weekly Reading
<p>Monday:</p> <ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this. 20 mins. Focus on x 3, x 4 and x 8. Re cap on previous learning on ‘Money’ unit What do the words <i>convert, pounds, pence, subtract, difference, round up, estimate</i> mean? New unit: Statistics (pictograms, bar charts, tables) Pictograms – download pictograms Powerpoint and activities from Classroom Secrets. Complete the activities over 2 days, start with the Powerpoint, then the Fluency activities, followed by Reasoning problems 	<p>Monday - Sunday:</p> <p>As always, reading (fiction and non-fiction) is the most important home learning that your child can partake in. The activities below must be completed every day. You can read on your own every day or to an adult throughout the week.</p> <p>The more reading, the better!</p> <ul style="list-style-type: none"> Independent Reading – Access Bug Club. Use your login details. <p>Complete any comprehension questions. These can be found by clicking on the bug icons throughout the book.</p> <ul style="list-style-type: none"> Listen to some non-fiction! Choose one from here each day. School Radio: Historical Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
<p>Tuesday:</p> <ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this. 20 mins. Focus on x 3, x 4 and x 8. See above for Pictograms 	
<p>Wednesday:</p> <ul style="list-style-type: none"> Recap on the language and learning from the last 2 days Log onto Education City, select Classwork and complete Pictogram 	
<p>Thursday:</p> <ul style="list-style-type: none"> Play Hit the Button – practise x3, x4, x8 tables Bar Charts: Watch video clip on Youtube Bar Charts – log onto Education City Complete ‘Summer Fair’ (you might need to download Adobe Flashplayer first to run this) 	
<p>Friday:</p> <ul style="list-style-type: none"> Play Hit the Button – practise x3, x4, x8 tables OR Working on Times Table Rockstars - your child will have an individual login to access this. 20 mins. Focus on x 3, x 4 and x 8. Bar Charts: Watch video clip on Youtube Have a go at page 6 and 7 on White Rose Maths 	

Weekly Spellings	Weekly Writing
<p>Monday:</p> <ul style="list-style-type: none"> Practise some of the Year 3/4 common exception words. Learn 5 new words (spelling and meaning) a day from the list. Complete the spelling activities on Education City. Log in to Education City. Click on 'Classwork' and Select Suffix 1 	<p>Monday:</p> <ul style="list-style-type: none"> Ongoing daily task – Keep a diary of your life whilst school is closed. What have you done today? What have you eaten? Who have you seen? Did you do anything special? What have you learnt? Write all about your day! Look at this image and complete the following questions: What is this person doing? Are the piano and the cogs in the background connected? Why is the person glowing? What do you think the title means? What if the title was 'You Can Replay'? How does 'not' change the meaning? Why is 'not' in brackets? How could you link this picture and its title to the idea of life and death? Do you know of any other books or films about a piano? Link to, and compare with...
<p>Tuesday:</p> <ul style="list-style-type: none"> Practise some of the Year 3/4 common exception words. Learn 5 new words (spelling and meaning) a day from the list. Complete the spelling activities on Education City. Log in to Education City. Click on 'Classwork' and Select Suffix 2 	<p>Tuesday:</p> <ul style="list-style-type: none"> Ongoing daily task – Keep a diary of your life whilst school is closed. <p>Look at this image and complete the following questions: What do you think this object is? What is it made of? How old is it What does it do, or what is it used for? Who owns it? Is it the same person who is currently holding it? Is this the only one or are there more like it? What do the carvings mean? Have you seen an object like this in a film or book? If so, what was it?</p>
<p>Wednesday:</p> <ul style="list-style-type: none"> Practise some of the Year 3/4 common exception words. Learn 5 new words (spelling and meaning) a day from the list. Complete the spelling activities on Education City. Log in to Education City. Click on 'Classwork' and Select Suffix 3 	<p>Wednesday:</p> <ul style="list-style-type: none"> Ongoing daily task – Keep a diary of your life whilst school is closed. Look at this image and complete the following questions: Is this what you thought a time machine would look like? Why/why not? How does it work? How long did it take them to build it? Why are there so many people in the image? What are their roles? Is this the first time machine? How does the man inside the time machine feel? Has he had special training? How was he selected for this job? When (in time) is he going to travel to? Why? If you could use a time machine, which period in history would you most like to travel to and why?
<p>Thursday:</p> <ul style="list-style-type: none"> Practise some of the Year 3/4 common exception words. Learn 5 new words (spelling and meaning) a day from the list. Complete the spelling activities on Education City. Log in to Education City. Click on 'Classwork' and Select Suffix 4 	<p>Thursday:</p> <ul style="list-style-type: none"> Ongoing daily task – Keep a diary of your life whilst school is closed Download the English Home Learning Pack for Year 3 Week 1 from Hamilton Trust. Open 'Week 1 Day 1 Greek Myths about Icarus.' Follow the instructions in the pack. There are lots of activities so do as many as you have time for. Do these activities today and Friday
<p>Friday:</p> <ul style="list-style-type: none"> Practise some of the Year 3/4 common 	<p>Friday:</p> <ul style="list-style-type: none"> Ongoing daily task – Keep a diary of your life

[exception words](#). Learn 5 new words (spelling and meaning) a day from the list.

- Recap on all the common exception words you have learnt this week – choose 5 and write sentences for them.

whilst school is closed.

- Download the [English Home Learning Pack for Year 3 Week 1](#) from Hamilton Trust. Open 'Week 1 Day 1 Greek Myths about Icarus.' Follow the instructions in the pack. There are lots of activities so do as many as you have time for. Finish any activities from yesterday.

Learning Project – To be completed throughout the week: My Family

The project this week aims to provide opportunities for you to gain a better understanding of your family. Learning may focus on how every family is different, what traditions your family has, discussing stories linked to your family etc.

Discussion Questions

Who do you live with? How many adults are there? How many children? Who else is in your family who doesn't live in your home? Do you have any pets? Can you sort your family into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If you draw around all of your family member's hands, could you count in 5s? What if you drew around their feet? Could you count in 2s?

Family Interviews

Choose family members to interview. These could be family members who live in your home or other family members. Write down some questions to ask them. Conduct your interviews and find out as much as possible about your family.

Family Art

Draw or paint a picture of your family. Talk about your picture to a family member.

Self Portrait

Create a picture of yourself. What materials could you use? Can you find different materials around the house to help? [Ideas to support](#).

Create a Card

Design a card for someone in your family. It can be a birthday card, thank you card or a card to tell someone how much you love them!

Family Tree

Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

Family Coat of Arms

Find out what a coat of arms is. Could you design a coat of arms for your family? What could go into the design? Think about the colours and shapes. Could they use cardboard to create a shield that the coat of arms could go on?

Family Booklet

Create an information booklet all about your family. Can you name the people in your family and write sentences about them? Who are they? What do you call them? Do they have a job or go to school? What do they like or dislike? Why are they special to you? Maybe you could get a photograph or draw each family member before you write about them.

Data Detective

Collect information on people in your house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Favourite film? Favourite TV show? Collect this information and place in a tally chart.

Family Invitation

Invite a family member to a new family event. Maybe the event could be a party, a talent show, a music show etc. Think about the date, time and place of the event. What will the invitation look like? Who will

deliver it?

Movement and Mindfulness

Share the <https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with your family. Did you enjoy this? Which is your favourite treat in the video? Could you create a video of your own?

Additional learning resources for parents/carers to engage with

[Daily live exercise sessions for children at 9am.](#)

Twinkl – Brilliant educational resource used by many teachers. To access the resources on this website you must sign up using your own email address and use the offer code **UKTWINKLHELPS**.

Oxford Owl – Great additional support for adults who are supporting their children with Phonics.

Fantastic kids YouTube channels that encourage fun and engaging learning opportunities:

- [Crash Course Kids – Science](#)
- [Sci Show Kids – Science](#)
- [Science Max – Science](#)
- [GEOgraphy Focus - Geography](#)
- [National Geographic Kids – Geography](#)
- [Kids Learning Tube – General](#)
- [Homeschool Hideout – List of YouTube pages for art tutorials and lessons](#)

Oratory Learning Projects