



Oratory Learning Project Week Beginning 23rd March 2020	
Year 4	
Weekly Maths	Weekly Reading
<p>Monday:</p> <ul style="list-style-type: none"> • Complete 20 minutes on Times Table Rockstars • Watch the Lesson 1- recognising tenths and hundredths video. • Answer these questions- you can do this on a piece of paper. <i>You can self-mark your work using the answers ONLY when you have completed ALL of the questions!</i> 	<p>Monday - Sunday:</p> <p>As always, reading (fiction and non-fiction) is the most important home learning that your child can partake in. The activities below must be completed every day. You can read on your own every day or to an adult throughout the week.</p> <p>The more reading, the better!</p> <ul style="list-style-type: none"> • Independent Reading – Access Bug Club. Read for at least 15 minutes a day. Remember to click on the bug icon, which appears on some of the pages, and answer the question and to complete the quizzes! • Love of Books – Read your home reader book and complete your reading record. • Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? • Listen to some non-fiction! Choose one from here each day. School Radio: Historical
<p>Tuesday:</p> <ul style="list-style-type: none"> • Complete 20 minutes on Times Table Rockstars • Watch the Lesson 2- Tenths as decimals video. • Play this tenths as decimals game. <i>Click on the link and then scroll down to find the game called decimals as fractions- tenths. Free to sign up.</i> 	
<p>Wednesday:</p> <ul style="list-style-type: none"> • Complete 20 minutes on Times Table Rockstars • Watch the Lesson 3- Tenths on a place value grid video. • Answer these questions- you can do this on a piece of paper. <i>You can self-mark your work using the answers ONLY when you have completed ALL of the questions!</i> 	
<p>Thursday:</p> <ul style="list-style-type: none"> • Complete 20 minutes on Times Table Rockstars • Watch the Lesson 4- Tenths on a number line video. • Play this tenths on a number line game. • Draw your own number line of tenths between 0 and 1. 	
<p>Friday:</p> <ul style="list-style-type: none"> • Complete 20 minutes on Times Table Rockstars • Watch the Lesson 5- Dividing 1 digit by 10 video. • Have a go at carrying out your own division calculations. (E.g. $5 \div 10 =$) • Complete these questions on a piece of paper. <i>You can self-mark your work using the answers ONLY when you have completed ALL of the questions!</i> 	

Weekly Spellings / GAPS	Weekly Writing
<p>Aim for 20 minutes every day:</p> <ul style="list-style-type: none"> Practice your spellings of the Year 3/4 common exception words by using one of these games. Look at the Year 3/4 common exception word list and practice using these within a sentence. Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof <p>GAPS- Aim for 20 minutes every day:</p> <p>Log onto classroom secrets online. (Your user name is 247876 and your first name all one word e.g. 247876john and the password is Oratory4) Choose one aspect per day.</p> <p>Log onto Education City Choose one aspect per day.</p>	<p>Daily:</p> <ul style="list-style-type: none"> Ongoing daily task – Keep a diary of your life whilst school is closed. What have you done today? What new events are happening in the world? Include your feelings and emotions. This could be used in history one day to show what happened during this period. <p>Choose 2 of these activities to complete this week:</p> <ul style="list-style-type: none"> Interview an adult of your choice and write an autobiography about them. Write an email or letter to a family member that you have not seen this week. Write a story about this picture. <i>How did the house get there? Where did the house come from? Has it travelled through time or from a different country?</i> Write a newspaper report about the schools closing. Create a list of instructions for how to combat boredom during the school closure.

Learning Project – To be completed throughout the week:
My Family

The project this week aims to provide opportunities for you to gain a better understanding of your family. Learning may focus on how every family is different, what traditions your family has, discussing stories linked to your family etc.

Discussion Questions

Who is in your immediate family? What other relatives do you have? How does your family link together? How many people do you have in your family? Why not spend time looking through old photos and talking about the people in your families. What family stories can you tell? How is life different to your parents? grandparents?



Family Interviews

Choose family members to interview. These could be family members who live in your home or other family members. Write down some questions to ask them. Conduct your interviews and find out as much as possible about your family.

Family Portrait

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could you copy another artist's style? Which materials have you chosen to use and why? How do you feel

about their piece of artwork? What would you change or not? [Family portraits.](#)



Family tree:

Create [a family tree](#) of your own family. You can include, siblings, parents, grandparents, cousins, aunts, uncles... Can you find pictures of your family members to put on your family tree? Can you find out information of your grandparents parents? Or even their parents?

Time to talk:

Spend some time playing your favourite board game as a family, face timing a relative who you have not seen this week or even having a family picnic indoors with no technology. It is important to speak to your parents and carers about how you are feeling.



Learning Log:

During this week you also have time to finish off your learning log project about the Romans. If you have already completed one of the activities why not try another one of them! Or even do some research about an aspect you would like to know more about.

Scratch

Spend some time exploring what you have learnt on [scratch](#). Maybe you could even teach a sibling or your parents and carers how to create an algorithm.

Movement and Mindfulness

Be active! Get all of the family involved. You could try getting active with '[The Body Coach](#)' or even try out some [Yoga and meditation](#). Maybe you can practice your times tables while moving at the same time using [supermovers](#)!

PLEASE TRY TO DO 30 MINUTES OF ACTIVE EXERCISE EVERY DAY!



Additional learning resources for parents/carers to engage with

[Twinkl](#) – Brilliant educational resource used by many teachers. To access the resources on this website you must sign up using your own email address and use the offer code **UKTWINKLHELPS**.

Fantastic kids YouTube channels that encourage fun and engaging learning opportunities:

- [Crash Course Kids – Science](#)
- [Sci Show Kids – Science](#)
- [Science Max – Science](#)
- [GEOgraphy Focus - Geography](#)
- [National Geographic Kids – Geography](#)
- [Kids Learning Tube – General](#)
- [Homeschool Hideout – List of YouTube pages for art tutorials and lessons](#)

Oratory Learning Projects