



The Oratory R.C. Primary and Nursery School

'Shine as to be a light to others'



Medium Term Planning

Year Nursery

Summer Term 2019

Sparkling Start	Theme	Fabulous Finish
<p>Children will be introduced to traditional tales with a range of Traditional Tale crime scenes. Children will play the detective in order to find out what has happened to the story characters.</p>	<p>Traditional Tales – What is your favourite Traditional Tale?</p>	<p>Children will have the opportunity to visit Telford Wonderland and then showcase their learning by performing a Traditional Tale at The Teddy Bear's picnic.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Big Ideas</p>	<p>As READERS we will be finding and solving clues to help solve the Traditional Tale crime scene mysteries. We will continue to take part in daily phonic sessions where we will learn new sounds and words. We will also be taking part in weekly guided reading and Talk For Writing sessions where children will have the opportunity to read a range of fiction texts including traditional tales.</p>	<p>Through Understanding of the World we will be exploring the settings where traditional stories take place. We will also join in with discussions and begin to understand the similarities and differences between the place where we live and the place where the story is set. We will plant beans and see if they grown into a beanstalk, we will check the beans and document any changes that we can see happening.</p>
	<p>As WRITERS we will be taking part in daily phonic sessions where we will practise writing graphemes. We will be taking part in weekly comprehension sessions writing about the books we have read. We will also be taking part in Power of Reading sessions where we will be investigating the book The Jolly Postman, writing about different story characters and learning about different writing purposes.</p>	<p>Through Physical Development we will be moving our bodies like the different characters in the stories e.g. making big movements like the giant and tiny movements like Baby Bear. We will be looking at healthy ingredients we can use for our porridge and we will discuss the importance of eating a healthy balanced diet with the school nurse.</p>
	<p>As MATHEMATICIANS we will be helping various characters from traditional tales to solve problems. We will be making sure that Jack has the correct amount of magic beans to buy things from the market. We will also be estimating the size of different beanstalks. We will be using positional language as we help to set the table for the Three Bears.</p>	<p>Through Expressive Arts and Design we will be playing alongside other children in the Three Little Pigs role-play area and the Three Bears home corner. We will be using our imaginations whilst we pretend that we are one of the characters from the story. We will also dress up in masks and costumes whilst imagining that we are one of the characters.</p>
	<p>As THEOLOGIANS we will be learning about Easter, we will recall the time that Jesus died on the cross and we will learn that Jesus came alive again. We will begin to understand that Easter is a happy and joyful time and will discuss what things make us happy. We will be learning about Pentecost and will be continuing to learn how to make the Sign of the Cross introducing the Holy Spirit as the third part of the Sign of the Cross. We will also learn the different prayers that we have to say throughout the day to say thank you to God.</p>	<p>Through Music we will be learning songs relating to traditional tales. We will also be using musical instruments in order to create loud sounds, whooshing sounds and using claves to count steadily for a countdown to blast off. We will also be recognising loud/fast/slow/quiet music.</p>
		<p>Through PSED we will be learning to share and take turns with the new resources. We will also continue to be kind and friendly towards others. We will continue to learn that our words and actions may hurt the feelings of others.</p>

Further Opportunities	Communication:	Continuous provision- We will be encouraged to listen to traditional tales and discuss the characters and the setting. We will be comparing the traditional tales we listen to with other stories we have heard. We will be prompted to ask questions by means of finding out more about traditional stories.		
	Readers:	Continuous provision- a range of fiction and non-fiction books in the role play area and the reading area. The immersive environment will also include words and captions relating to traditional tales to read.		
	Writers:	Continuous provision- in the writing area we will explain our understanding of traditional tales through drawing, where will be drawing familiar characters and places, then labelling the pictures with initial word sounds that we have learnt.		
	Mathematicians:	Continuous provision- the maths area we will be developing our counting skills whilst counting objects from traditional stories such as Jack's magic beans, leaves on the beanstalk, The Three Bear's cutlery, The Three Little Pigs' houses and more. We will be comparing the size of beanstalks, looking at the different shapes and patterns we can make with the Gingerbread Man's buttons and also continuing to develop our use of positional language within the Three Bear's house.		
Oratory Curriculum Drivers	In our Spiritual and Moral Development	Through Enquiry	Through Emotional Awareness	Through Community / Diversity
	We will: Join in with prayers and learn about the sign of the cross. We will listen to stories about God and his family.	We will: Ask questions about traditional tales, the characters and the settings.	We will: Accept the needs of others and can take turns and share resources, sometimes with support from others.	We will: Showcase our learning to parents and have a visit to Telford Wonderland.
Characteristics of Effective Learning	Active Learning- <i>motivation!</i>		Playing and Exploring- <i>Engagement!</i>	
	Being involved and concentrating <ul style="list-style-type: none"> • I will maintain focus on my activity for a period of time • I will show high levels of energy, fascination • I will not be easily distracted • I will pay attention to details 		Finding out and exploring <ul style="list-style-type: none"> • I can show curiosity about objects, events and people • I can use senses to explore the world around them • I can engage in open-ended activity • I can show particular interests 	
		Creating and Thinking Critically- <i>thinking!</i>		
		Having their own ideas <ul style="list-style-type: none"> • I can thinking of my own ideas • I can find ways to solve problems • I can find new ways to do things 		